



Home Learning at Mount Primary

Building links between home and school is essential for successful learning. Our home learning policy endeavours to involve parents in supporting their children whilst also providing the children with tasks that can be completed independently.

Reading daily is the most important thing that we would like children to do at home. We want all of our children to develop fluency and a love of books therefore developing their vocabulary, knowledge of the world and cultural awareness.

Please see below the expectations for homework in each year group. If you have any questions, please speak to your child's class teacher.

F2	<p>F2 Home Learning will begin in the second Autumn term</p> <ul style="list-style-type: none"> • Reading Oxford Owl book at least 4 times a week – online platform. These texts are 100% phonetically decodable and your child will be learning all of the letter sounds needed to read these books. • Read with me book – these can be read alongside their Oxford Owl books; however, the children might need some support this some of the words as they are approx. 80% decodable. These books can be changed in school once a week on Friday. • Phonics Play – Phonics skills on line at least once a week. • Numbots – Number skills on line at least once a week <p>Termly Project – This is an optional task, linked to a different area of the curriculum which is intended to be enjoyed by children and families together.</p>
Y1/2	<ul style="list-style-type: none"> • Reading Oxford Owl book at least 4 times a week – online platform. These texts are 100% phonetically decodable so your child will have been taught all of the letter sounds to read these books. • Read with me book – these can be read alongside their Oxford Owl books; however, the children might need some support this some of the words as they are approx. 80% decodable. These books can be changed in school once a week. • Numbots – Number skills on line once a week • Spellzone – Phonics and spelling app that provides personalised activities for your child dependent on their needs. • Termly Project – This is an optional task, linked to a different area of the curriculum which is intended to be enjoyed by children and families together.
Y3/4	<ul style="list-style-type: none"> • Y3 levelled reading book to be read at least 4 times a week. • Y4 either levelled or free-reader book dependent on child's fluency and comprehension levels to be read at least 4 times a week. • Times Table Rockstars – keep practising these as much as possible to ensure children can recall all times tables to 12x12 by the end of Y4. • Spellzone – Spelling app that provides personalised activities for your child dependent on their needs. • Termly Project – This is an optional task, linked to a different area of the curriculum which is intended to be enjoyed by children and families together.
Y5/6	<ul style="list-style-type: none"> • Either levelled or free-reader book dependent on child's fluency and comprehension levels to be read at least 4 times a week. • Maths Shed – online platform to practice and consolidate maths curriculum • Times Table Rockstars – keep practising these as much as possible and try and improve fluency and speed. • Spellzone – Spelling app that provides personalised activities for your child dependent on their needs. • Termly Project – This is an optional task, linked to a different area of the curriculum which is intended to be enjoyed by children and families together.

Spelling lists for years 1-6 will also be sent home for you to work on with your children throughout the year.