

Mount Primary School



Home Learning Policy

Written September 2018
Reviewed September 2020

Signed - _____
Kate Yates (Headteacher)

Signed - _____
(Chair of Governors)

At Mount Primary School, we firmly believe that a strong partnership between parents, school and children can make a great contribution to pupils' learning, progress and raising standards.

Home learning should be a positive experience shared between parents, carers and their children. It should complement, not detract, from the very valuable time families spend helping their children learn about the world, developing their social, moral and religious understanding whilst relaxing and playing together.

We believe that home learning should support the work children do in class. We value the support and co-operation of parents and carers and need a continuing commitment to encouraging their child to complete the home learning work on time. When there is a shared responsibility between home and school, we can achieve the maximum effect.

The aim of home learning is to encourage and stimulate interest, develop study habits and time-management skills and provide children with independent learning competence.

At School we will endeavour to:

- Ensure that tasks are carefully planned and structured to support progression in learning, as part of the school's curriculum;
- Ensure the needs of the individual pupil are taken into account;
- Encourage children to develop long term strategies for future needs and ensure progression towards independence and individual responsibility;
- Maintain a consistent practice across the school in setting, managing and reviewing homework;
- Have a regular programme of home learning so that everyone (teachers, children and parents or carers) know what to expect each week;
- Ensure that pupils, parents and carers are treated as partners in the learning process and are clear about what they need to do;
- Have high expectations of pupils completing home learning work on time and give prompt feedback to pupils and parents with regard to this;
- Consider comments given by parents, carers and children;

At Home we ask parents and carers to endeavour to:

- Provide a reasonably peaceful, suitable place where their child can do their home learning;
- Make it clear to their child that they value home learning, and support the school in explaining how it can help their learning;
- Become actively involved in home learning activities in a variety of ways, depending on the age and need of their child. This could be through any or all of the following:
 - Discussing the home learning activity with the child;
 - Helping the child settle down to the activity and stay focused;
 - Supporting the child with the work by listening to the child read daily or learning and practising letter sounds;
 - Providing the necessary equipment to do the homework eg a pencil or pen
 - Suggesting a suitable time to start and encouraging and praising the child when they have completed their homework;
 - Encouraging neat presentation, best effort and increasing independence as children get older.

By working together we can make a difference to your child's learning

Home learning routines

Home learning routines begin in F2, with the expectation that children read at home every night and complete talking activities with their families.

In Year 1, children are also given weekly Maths tasks on MyMaths and spelling activities on Spellzone.

From Year 2-5, children will be set weekly challenges on MyMaths and Spellzone

In Year 6, children will be set weekly challenges on MyMaths and Spellzone as well as some practice questions/ tests in preparation for SATs

We set the home learning on a Friday, expecting it to be completed by the following Tuesday, giving time for children to complete their home learning work over the weekend.

What happens when children complete home learning work?

- In F2 and Year 1, children will hand the home learning to their teachers who will use it to set subsequent home learning.
- Teachers will acknowledge that the home learning work has been handed in by speaking with pupils.
- MyMaths and Spellzone automatically mark and give feedback to the child. The teachers are able to track children's progress through these programs and can set future targets from this.
- Parents of children who routinely do not complete home learning will receive a phone call from the class teacher and then if home learning continues to be incomplete, a meeting will be scheduled with the class teacher and parents.
- Class teachers will discuss home learning with parents at parents evening.

How long should children spend on home learning?

F2

At least ten minutes sharing a book with an adult.

Y1 and Y2

Ten minutes of reading every day with an adult.

15 - 20 minutes a week on a Maths and English task

Y4-6

Ten minutes of reading every day with an adult.

20 - 30 minutes a week on a maths and English task