

History at Mount Primary

Long Term Plan

Key Concepts

- Investigate and Interpret the past
Involves understanding that our understanding of the past comes from an interpretation of the available evidence
- Build an overview of world history and local links
Involves an appreciation of the characteristic features of the past and an understanding of the significance of historical events on our lives today
- Understand Chronology
Involves an understanding of how to chart the passing of time and how some aspects of history studied were happening at similar times in different places
- Communicate Historically
Involves using historical vocabulary and techniques to convey information about the past

Topics

Year	Topic	Overview	Rationale
Year 1	Childhood memories	Chronology within living memory Comparing childhood homes with older generation and their own	Basic concepts of chronology within living memory Comparing childhood and homes to compare with other eras in history in KS2 Links with members of our community
	Toys & Games –Frank Hornby	Order toys chronologically Use historical evidence to find facts about local toymaker, Frank Hornby Compare toys today with toys from older generation	Build on sense of chronology Begin to use historical evidence on a topic that is familiar Use historical vocabulary to make comparisons Links with local members of our community
	RNLI & Grace Darling	Use historical evidence to find facts about New Brighton Lifeboat Station and why it is important Chronologically order lifeboats over time Know facts about Grace Darling and her legacy	Links to local area and importance of keeping safe when living by water Build on sense of chronology with less familiar objects Learn about significant person from history – introduction to using historical evidence to find facts

Year 2	Gunpowder Plot	Use historical evidence to find facts about Guy Fawkes Use historical vocabulary to share information about the gunpowder plot	Learn about an event from history that they celebrate and have experience of Use historical sources to learn about an event beyond living memory Look at how the plotters were punished for their crimes – recap in Y5/6 Crime & Punishment
	Liverpool Train Line and George Stevenson	Order trains chronologically giving reasons Understand the impact of the development of the railways then and now on the local area Use historical evidence to find facts about George Stevenson	Build on the chronology of boats and link to trains Relevance of Liverpool Underground being first underground railway Significance of Rocket's first journey being between Liverpool & Manchester Recap on Frank Hornby's trains – features of trains from the past
	Rosa Parks & Emily Davison	Use historical evidence to find facts about Rosa Parks & Emily Davison Use historical vocabulary to share information Make comparisons between the two women and their impact on life today	Focus on equality and justice – rights Build on Grace Darling unit by learning about 2 famous people and contrasting. Explore how events from the past have impacted on life today
Year 3/4A	Changes in Britain from Stone Age to Iron Age	Understanding of when the Stone Age and Iron Age were on the timeline How stone and iron were made to use tools Impact of farming on life today Local links - Irby & Liverpool Museum Know what homes were like during the Iron Age	Look at early civilisations and the impact on life today Begin plotting early eras of history on the timeline Contrast homes with their own and the older generation - Y1 unit
	Roman Empire & its Impact on Britain	Understanding of when the Roman invasion was on the timeline Understand why the Romans came to Britain Look for evidence of things the Romans left behind and know their impact Look for local links on Wirral during the Roman times - Meols, Chester, Leasowe What homes were like during Roman times	Look at the impact Romans had on our life today Understand that the Roman Invasion was after the Iron Age Understand the significance of the Romans locally Contrast Roman homes with Iron Age homes

Year 3/4B	Ancient Egyptian Civilisation	<p>Know when and where the Egyptians lived</p> <p>Understand the significance of the river Nile to Egyptians.</p> <p>Know about Egyptians beliefs and rituals including mummification.</p> <p>Learn about the discovery of Tutankhamun's tomb and what it taught us about the past.</p>	<p>Learn about an ancient civilisation in another part of the world.</p> <p>Link the knowledge of rivers in Y3/4 Geography (River Mersey) and their significance then and now.</p>
	Ancient Greece – a study of Greek Life, their achievement and their influence on the western world	<p>Understand when Ancient Greek civilization lies on the timeline and contrast to the Stone Age in this country.</p> <p>To understand the significance of the Greek Gods.</p> <p>Learn how the Olympic Games were originated and compare and contrast with the modern day games</p>	<p>Compare eras of history that were occurring concurrently in different parts of the world.</p> <p>Compare Ancient Greek beliefs to those of the Egyptians</p> <p>Link their knowledge of the Olympic Games to supporting planning for sports day.</p>
Year 5/6A	Britain's Settlement by Anglo-Saxons and Scots	<p>Use historical evidence to find how and why Anglo-Saxons came to Britain.</p> <p>Interpret the information to find their impact on how we live today</p> <p>Find local evidence of Anglo-Saxons on Wirral</p> <p>Use facts to communicate what childhood and houses were like during Anglo-Saxon times</p> <p>Place the Anglo-Saxon period on the timeline</p>	<p>Add to chronology of British history</p> <p>Explore local links - Battle of Brunanburgh (possible Bromborough)</p> <p>Compare childhood and homes to Stone Age, Iron Age & Roman.</p>
	Viking & Anglo-Saxon struggle for the kingdom of England to the time of Edward the confessor	<p>Use historical evidence to find how and why Vikings came to Britain.</p> <p>Interpret the information to find their impact on how we live today</p> <p>Find local evidence of Vikings on Wirral</p> <p>Use facts to communicate what childhood and Viking houses were like</p> <p>Place the Vikings invasion on the timeline</p>	<p>Add to chronology of British history</p> <p>Explore local links - Wirral place names ending in -by, Thingwall</p> <p>Compare childhood and homes to Stone Age, Iron Age & Roman.</p>
	A study of an aspect or theme in British history that extends pupils' chronological knowledge	<p>Use historical evidence to find facts about Crime & Punishment in Ancient Rome, Anglo-Saxon times, Vikings, Tudor time, Victorian times and compare to present day</p>	<p>Revise the eras studied through a common topic</p> <p>Add Tudors and Victorians to the timeline</p> <p>Link to GunPowder Plot unit in Y2</p> <p>Develop sense of chronology</p>

	beyond 1066 – Crime & Punishment	Order chronologically Use historical vocabulary to convey information about the past	
Year 5/6B	Early Islamic Civilisation with a focus on Baghdad	Know when Islam was founded and where Recognise the significance of discoveries and inventions in Early Islamic Baghdad during the Golden Age of Islam which have impacted our lives today. Contrast developments in Baghdad at the time with British history.	Celebrate diversity and the achievements of Islamic civilization and the impact on our lives. Locate era on timeline, enhancing understanding of differences around the world during different periods of history.
	Local History – Victorian New Brighton	Use a range of sources to find out what life was like in Victorian New Brighton Look at how transport and tourism developed during this time Understand the impact of Victorian history on New Brighton today	Local area study - first hand experiences Build on Y2 knowledge of links to New Brighton trainline, and significance of River Mersey in Y3/4 Geography