



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
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Commissioned by
Department for Education

Created by



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Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>All class teachers are teaching Physical Education using high quality lesson plans.</p> <p>All teaching staff have received training in how to deliver the scheme of work that is being used in school and know what high quality teaching looks like in Physical Education.</p> <p>An increased range of activities and sports on offer at Mount Primary having a positive impact upon pupil behavior at both break and lunch time.</p>	<p>To improve engagement in physical activity and track and promote participation in extra-curricular activities and games at lunchtime.</p> <p>Establish whole school assessment procedures for Physical Education that are meaningful and manageable for teachers.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?</p>	85%
<p>What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?</p>	85%
<p>What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?</p>	85%
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18	Total fund allocated: £	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 8%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To provide more opportunities for the children to be active in school with the aim of increasing participation in PE and school sport.	After school clubs that are free for pupils. Specialist coaches/teachers provide expert delivery in alternative and traditional activities as part of out of school hours learning.	£440	Monitor and track club registers to ensure a range of children are accessing after school clubs that are appealing and interesting to the children of Mount Primary.	Participation has increased. Use pupil voice and school council to provide children with more say on the type of activities on offer.
	F2 and KS1 Festivals. Increase engagement and participation in a range of physical activities and sports by providing the youngest children in school with the opportunities to experience traditional and alternative activities such as karate, dance, footgolf and tennis.	£270	Monitor and track the number of F2 and KS1 children who are now accessing extra-curricular PESSPA clubs.	Monitor the number of children who go on to attend extra-curricular clubs after attending a sports festival. The festivals have provided lots of opportunities for the younger pupils to engage in a wide range of physical activities.
	Personal Best - Physical Education and Physical Activity Interventions. Targeted support for groups of young people using the focus of achieving their own personal best to engage, motivate and inspire them to fully participate in Physical Education and Sport and become	£600	Monitor and track pupil progress in PE.	Continue to support targeted children.

	more physically literate. Family Engagement Zumba after school physical activity sessions. This programme of physical activity sessions in Zumba is aimed at children and their parents with a view to increasing the enjoyment of physical activity, leading to sustained participation.	£250	Pupil voice questionnaires to gauge levels of enjoyment. Monitor and track club registers to gauge whether participation has increased from these children who attended family Zumba.	Explore options of arranging more family after school clubs such as family forest schools.
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: 16%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To develop and improve children's knowledge and understanding of how leading an active healthy lifestyle can have positive impacts on their learning and mental wellbeing.	Inspirational visit and assembly – GB Olympians. Raise the profile of PE and Sport, excite staff and young people and celebrate achievements with a visit from an elite GB Olympian. Visit includes a school assembly, Q&A session, opportunities for photographs and a half day physical activity workshop.	£420	Pupil voice	Had a great impact on pupil motivation increase participation in virtual competitions improved.
	Subject leads Teaching and Learning Responsibility Payment Raise the profile of PE and Sport in school by leading events and initiatives that excite and motivate pupils and staff.	£2600	Increase in participation of after school sports clubs and an increase in the number of different children representing the school at level 2 competitions.	Continue to support subject lead by providing time out of class to monitor and improve PE and school sport.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				15%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To improve the planning and teaching of PE lessons across the school.	<p>PE and Sport Audit/Health Check: Establish the schools current position in relation to the provision of PE.</p> <p>Edsential to support the school in self-evaluation, target setting, action planning and intervention. Also Carry out pupil voice, staff discussions, learning walks and general observations.</p>	£600	Written report outlining the key summary of findings.	Has provide a clear starting point for the new subject leader to work from. Action planning has taken place to ensure the development and improvement of the subject is systematic and has an impact on learning.
	<p>High Quality PE Curriculum Support and Professional Development.</p> <p>Support for class teachers who have highlighted an area in the PE national curriculum that they wish to develop and improve. Provides them with opportunities to observe, team teach, discuss and plan, focusing on teaching physical, social and emotional aspects of the National Curriculum for PE.</p>	£1400	Learning walks to observe the application of best practice. Staff voice to measure confidence and competence levels.	To begin to highlight staff strengths to enable other teachers to observe best practice in school. Empowering the staff team and using the resources available.
	<p>Staff Training Inset: Bespoke whole school staff training delivered by specialists PE teacher.</p> <p>Focus on curriculum development, creating a healthy school ethos, subject specific practical's (Dance, Gymnastics), assessment in</p>	£400	PE Learning walks	Provided teachers with the knowledge to deliver high quality PE lessons by using the new PE scheme provided by edsential.

	primary PE and teaching high quality physical education. Primary PE Subject Leader Support Programme. Support for Primary PE Subject Leaders in their role. Including; audits, action plans, learning walks and observations, curriculum planning, PE and sport premium guidance, PE policy writing and healthy school status.	£400		Up skilled school staff. Lesson observations scheduled for June
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Percentage of total allocation: 60%

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase the quality and range of PE and school sport on offer.	Qualified sports coaches to run activities each lunchtime with an aim of targeting focus children with low engagement levels. Children encouraged to try and experience new sports and activities with the aim of developing personal and social skills.	£5320 for 38 weeks lunch time provision and 2 after school clubs a week	Pupil voice surveys reflect increased participation in different activities. Playground observations to monitor the activities that are taking place at break and lunch times.	Use the sports coaches to develop the skill and knowledge of the child play leaders to a point where they are more independent in leading activities and sports at lunch time. Provide resource cards and extra training from Wirral school games to help establish this.
	Purchase a range of new equipment See 2017/2018 equipment list	£5283	Learning walks to monitor the quality of lessons delivered by staff.	Teachers are able to deliver a wider range of high quality PE lessons.
To develop independent and confident learners by providing children with opportunities to use and improve transferable skills such as communication, teamwork, and leadership skills.	Active Playground and Play Leader Training. Playground and Leadership Training for staff and young Leaders. To develop communication, determination,	£175	Playground observations to monitor the activities that are taking place at break and lunch times. PE Progress and attainment data for play leaders to measure possible impacts on	Use a play leader timetable to provide more structure to the running of play leader activities.

	responsibility and self-esteem, as well as increase physical activity levels on the playground at lunch and break times. High quality after school karate sessions designed to engage and inspire pupils and attract a new audience to after school clubs. To focus on the development of resilience, self-esteem, determination and discipline, Physical strength and fitness	£600		
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				1%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To provide more opportunities for children to experience competition at different levels.	Virtual Competitions. Designed to increase pupil's experience of competitive activities. Scores and results are compared with those of other schools to increase the level of competition.	£200	Monitor and track the number of different children who are representing the school in different level 1, 2 and 3 competitions.	Simple and effective. Increase the number of level 1 competitions at lunch time through the use of sports coaches and play leaders.